

**B1319 Bachelor of Education in Primary Teaching with a minor in Mathematics and Numeracy Education**

		Semester 1				Semester 2			
2019		<b>BED100</b> Ideas in Education	<b>EDN110</b> Mathematics for Teaching	<b>EDN111</b> Language for Learning and Teaching	<b>EDN113</b> Living and Learning with Technology	<b>BED150</b> Understanding Teachers' Work	<b>EDN114</b> Thinking Mathematically	<b>EDN115</b> Thinking Scientifically	<b>Level 100</b> General Elective
2020		<b>EDN221</b> Learning and Teaching	<b>EDN235</b> Teaching English and Literacy in Early Childhood and Primary	<b>EDN358</b> Creating and Managing Effective Learning Environments	<b>Level 200/300</b> Education Specified Elective	<b>BED200</b> Assessment and Action Research	<b>EDN2104</b> Professional Experience: English in Practice	<b>EDN236</b> Teaching The Arts in Early Childhood and Primary	<b>EDN248</b> Teaching Health and Physical Education in Early Childhood and Primary
2021	<b>Level 200/300</b> Education Specified Elective	<b>BED300</b> Schooling and Society - Research Skills	<b>EDN351</b> Teaching Mathematics in Early Childhood and Primary	<b>EDN353</b> Country, Cultures, Peoples: Aboriginal and Torres Strait Islander Perspectives Across the Curriculum	<b>EDN462</b> Mathematics and Numeracy in the Early Years	<b>EDN3102</b> Professional Experience: Mathematics in Practice	<b>EDN329</b> Teaching Mathematics and Numeracy to Students with Learning Difficulties	<b>EDN332</b> Children, Families and Communities	<b>EDN449</b> Inclusive Education
2022		<b>EDN4100</b> Professional Experience: Programming Across the Curriculum	<b>EDN441</b> Teaching Humanities and Social Sciences in Early Childhood and Primary	<b>EDN442</b> Teaching Science in Early Childhood and Primary	<b>Breadth Units</b>	<b>EDN4302</b> Final Professional Experience 1: Primary Teaching	<b>EDN4300</b> Final Professional Experience 2: Primary Teaching		
Specified Electives	<b>EDN231</b> Introduction to Catholic Education	<b>AIS204</b> Indigenous Australia and the Nation	<b>AIS206</b> Country, Nature and Identity: Indigenous Sustainability	<b>AST350</b> Society, Culture and Ecology in Asia	<b>EDN328</b> Teaching English and Literacy to Students with Learning Difficulties and Disabilities	<b>AIS307</b> Indigeneity, Critical Theory and Social Justice	<b>AIS356</b> Reading Reconciliation	<b>AST281</b> Contemporary Asia	<b>AST288</b> Women in Asian Societies
	<b>EDN330</b> Teaching Students with High Incidence Disabilities	<b>EDN355</b> Principles and Practices in Early Childhood Education	<b>EDN375</b> Teaching Second/Foreign Languages	<b>EDN461</b> Language and Literacies in the Early Years	<b>ENV242</b> Atmospheric Science	<b>BRD203</b> Carbon and Climate: A Wicked Problem	<b>EDN206</b> ICT in the Classroom	<b>EDN321</b> Tribes TLC Training and Cooperative Learning Skills <i>(Winter)</i>	<b>EDN354</b> Integrated Early Childhood Curriculum <i>(EDN355 is a prerequisite)</i>
		<b>HIS221</b> Modern Japan	<b>SUS203</b> Sustainability, Ecology and Communities			<b>ENV245</b> Global and Regional Sustainability	<b>REL202</b> Faith, Conflict and Human Rights		

**Information that may affect holidays - please plan accordingly**

**EDN4100** Professional Experience: Programming Across the Curriculum occurs in Week 1 and 2 of School Term 1

Students who commenced their course as of 1st January 2017 or later must complete **EDN298** LANTITE - Literacy (0 credit points) and **EDN299** LANTITE - Numeracy (0 credit points) in order to graduate. Please refer to [teacheredtest.acer.edu.au](http://teacheredtest.acer.edu.au) for more information.

Course and unit information is provided as a guide and is subject to change without notice. This is a sample plan only. Please always check the current handbook and the current timetable. Accurate as of 08/01/2019

Content Unit
Content and Placement Unit
Placement Unit
Breadth Unit
Specified Elective
General Elective