

Keep Carnaby's Flying – Ngoolarks Forever

Topic 1 Lesson Plan

Lesson T1.1 (y1-3) Ngoolarks Forever: What in the world is a Carnaby's Cockatoo?

- An introduction to Black Cockatoos in South West WA.
- Suitable/adaptable for Years 1– 3

Resources

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| • NF-T1P_Carnaby's Cockatoos y1-3.pdf | <i>Slides for smartboard during mat time</i> |
| • NF-T1W Black Cockatoo Cut&Paste y1-4.pdf | <i>Cut & Paste Worksheet</i> |
| • NF-T1R Black Cockatoos in WA.pdf | <i>Colour in & make your own puzzle</i> |
| • NF-T1R Carnaby's-cockatoo-nest-box.pdf | <i>Colour in & make your own puzzle</i> |
| • NF-T1R Origami Card.pdf | <i>Cut, fold & create a Black Cockatoo card</i> |

Lesson Plan

- Class Q&A
 - *Slide 3.* Ask the students to raise their hands if they know anything about Black Cockatoos. If some put their hand up ask them to share. Prompts:
 - Where have you seen them?
 - What did they look like?
 - What were they doing?
 - *Slide 4.* Ask if anyone knows about the different types of Black Cockatoo we see around Perth. Prompts:
 - Do some have different coloured tails?
 - What colours have you seen?
 - Do some make different sounds?
 - What sounds have you heard?
 - Have you ever heard of a Carnaby's Cockatoo? (This might already have come up above).
 - *Slide 5.* Look at the pictures of the three types of Black Cockatoo in WA.
 - Ask the students if they can see any differences between the Cockatoos in this picture?
 - Can they guess which ones are the Carnaby's Cockatoo?
 - There is a male and female of each type in this picture... can you guess which is which?
 - *Slides 7 – 16.* Look at each slide
 - Ask if they can guess which type of Black Cockatoo is in each picture? (Answer is always on the next slide).
 - *Slide 17 – 20.* Summarise the differences and similarities between Carnaby's Cockatoo and Forest Red-tailed Black Cockatoo.



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- Black Cockatoo themed learning activities
 - *Slide 21 – 23.* Slides to match some of the learning activities you may choose to use. NOTE: For younger age groups it is recommended to keep slide 20 on the screen during the Cut & paste activity so students can use that to 'copy' where each piece of information goes.
 - You could spread these activities out over a few days or you could set up round-robin/stations:
 - 1) Black Cockatoo cut & paste activity (for younger ages keep the slide 20 on the screen so students can observe where the correct words and pictures go. Depending on your students year 2-3 should be able to complete this individually based on the mat time.
([NF-T1W Black Cockatoo Cut&Paste y1-4.pdf](#))
 - 2) Feather craft or measure your head and make a feather headband with a feather stapled on. Many free online resources exist e.g
<https://www.twinkl.com.au/resource/printable-feather-colouring-page-t-tp-2678713>
 - 3) Carnaby's Cockatoo Colouring in & make your own puzzle
([NF-T1R Black Cockatoos in WA.pdf](#))
 - 4) Cockatoo Origami Card
([NF-T1R Origami Card.pdf](#))
- *Slides 24 – 52:* Extra images of Carnaby's Cockatoo & Forest Red-tailed Black Cockatoo
 - Use for quiz style 'play' – i.e. can you correctly identify the Black Cockatoo in the picture? Answer on the next slide),
 - Use to decorate the classroom or spread out and look at a few slides each morning.
- Clean up and share what we learned.
 - Depending on your classroom you may wish to gather the students together to conclude the session with reflection and sharing.
 - You could ask them to share one new thing they have learned, or show one piece of work they are pleased with.

