# **Module 6: Equations and Formulas**

There are many, equations and formulas which come from a wide range of disciplines and often provide a mathematical solution to real-life problems. In this module we will practice using basic algebra to solve and rearrange simple formulas.

# SUBSTITUTING IN FORMULAS Exercise 1

1. The formula for simple interest (SI) is SI=Prt, where P is the principal amount invested, r is the interest rate per annum and t is the time period in years. Using this formula, find the missing amounts in the table below (round to the nearest cent):

Principal	Simple interest <i>rate</i> per annum (convert percentages to decimal)	Time Principal amount is invested (convert to years)	Calculate simple interest	Calculate principal amount plus interest.
\$800	4%	12 months	(a)	(b)
\$3412	5.75%	9 months	(C)	(d)
\$2100	6.4%	13 months	(e)	(f)

2. Use the following formula to find the value of z, when X = 102.3,  $\mu = 87.7$  and  $\sigma = 24.4$ .

$$z = \frac{X - \mu}{\sigma}$$

а

b

Use brackets around the numerator so that the numerator is calculated first. i.e.  $(102.3 - 87.7) \div 24.4 =$ **OR** Press "equals" after typing in the numerator. i.e.  $102.3 - 87.7 = \div 24.4 =$ Of these two computation methods, which do you prefer?

3. Use the Pythagorean equation,  $h = \sqrt{a^2 + b^2}$ , to find

the length of the side h, in the right-angle triangle pictured left.

4. The length of side a = 3 and side b = 4.

5. Use the following formula to find the value of z when;  $\overline{X}$  = 3.2,  $\mu$  = 3.0,  $\sigma$  = 0.8 and n = 10.

$$z = \frac{\overline{X} - \mu}{\sigma/\sqrt{n}}$$

NOTE: The numerator and denominator need to be calculated separately and then divided. One method is to use brackets around both numerator and denominator. i.e.  $(3.2-3) \div (.8 \div \sqrt{10}) =$ 

Inverse Operation	Numerical Examples
-	2+7=9
+	2=9-7
÷	3x4=12
X	3=12÷4
$\sqrt{1}$	8 <sup>2</sup> =64
Square	√ <mark>64</mark> =8
	Operation - + ÷ X √III

# **REARRANGING FORMULAS**

Sometimes it is convenient to change the "subject" of a formula. The formula V=kT gives the volume, V, of a fixed amount of gas at constant pressure, T is the temperature, and k is a constant. The subject of this formula is V.

**Worked examples** Let's say, we would like to rearrange the formula, V = kT, so that we:

i. V=<mark>k</mark>T

 $\frac{V}{T} = \frac{kT}{T}$ 

Make k the subject of the formula. Divide both sides of the equation by T.

The T's on the right hand side (RHS) of the equation cancel.

$$\frac{1}{r} = k$$
 or  $k = \frac{v}{T}$ 

$$V = K I$$
$$\frac{V}{k} = \frac{kT}{k}$$

ii.

Make T the subject of the formula.

Divide both sides of the equation by k.

The k's on the RHS of the equation cancel.

$$\frac{V}{k} = T$$
 or  $T = \frac{V}{k}$ 

iii. Let's try a different formula,  $V = \frac{k}{P}$  which gives the volume, V, of a fixed amount of gas at constant temperature, P is the pressure, and k is a constant.

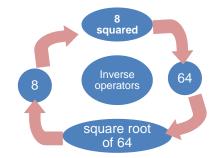
 $V \times P = \frac{k}{R} \times P$  Multiply both side of the equation by P.

The P's on the RHS of the equation cancel.

VP = k or k = VP

#### Exercise 2

- 1. Ohm's Law is, **V** = **IR** it describes the relationship between the voltage, V, the current, I, and the resistance, R, of an electric circuit. Using algebra rearrange the formula so that **I** is the subject of the formula.
- Boyle's Law can be used to calculate changes in the volume or pressure of a fixed amount of gas at a constant temperature, the formula is: V<sub>1</sub>P<sub>1</sub>=V<sub>2</sub>P<sub>2</sub>. Rearrange V<sub>1</sub>P<sub>1</sub>=V<sub>2</sub>P<sub>2</sub> so that V<sub>2</sub>, is the subject of the formula. (Note:V<sub>1</sub>, P<sub>1</sub>, V<sub>2</sub> and P<sub>2</sub> are four single variables.)
- 3. Rearrange the following formula so that C is the subject of the formula, that is in the form C = .....  $A = \sqrt{B^2 + C}$ Step 1: To "reverse" the square root sign, square both sides of the equation.



Step 2: Next, subtract B<sup>2</sup> from both sides of the equation, to get C by itself.

4. Rearrange the following formula so that u is the subject of the formula, that is u = ?

$$v^2 = u^2 + 2as$$

Step 1: Subtract 2as from both sides of the equation, to get u<sup>2</sup> by itself.

Step 2: To 'reverse'  $u^2$  into u; take the square root of both sides of the equation.

## SOLVING EQUATIONS

## Exercise 3

- The following formula is called the 'ideal-gas equation'; it has 4 variables n, P, V and T and 1 constant R. **PV=nRT** For the given values of 3 variables, find the value of the 4<sup>th</sup>, in terms of the constant R.
  - a. V=5, n=1, T=200
  - b. P=2, n=3, T=250
  - c. P=3, V=6, n=5
  - d. P=1.5, V=4, T=270
- 2. The following formula has 5 variables v,  $d_{1,} d_{2}, t_{1}, t_{2}$ :  $v = \frac{d_2 d_1}{t_2 t_1}$

For each question below, calculate the value of the unknown variable, by substituting the known quantities into the formula and then rearranging the formula.

	V	d <sub>1,</sub>	d <sub>2</sub>	t <sub>1</sub>	t <sub>2</sub>
(i)	?	20	40	0	1
(ii)	60	10	?	0.5	1.5
(iii)	40	?	80	1	2.5
(iv)	50	0	75	?	2
(v)	90	20	200	0.25	?

#### WORD PROBLEM

#### Exercise 4

- 1. A box is to be constructed so that it has a square base and a volume of 1 cubic metre. If the height of the box is 1.2m, what is the size of the side of the base?
  - a. Sketch a 3D picture of the box, label the height, h, and the unknown sides of the base, x.
  - b. Volume of a box = area of base x height.
    Let V, represent the volume of the box. Write down the formula for the volume of this box.
  - c. Check the units are the same, and then substitute the known values for V and h. Solve the equation for x. Give your answer to the nearest centimetre.

#### ANSWERS TO EXERCISES

#### SUBSTITUTING IN FORMULAS

#### Exercise 1

1.	(a)\$32	(b)\$832	(C)	\$147.14	2.	0.60
	(d)\$355	9.14	(e)\$	145.60	3.	5
	(f)\$2245	5.60			4.	a) 0.8

# REARRANGING FORMULAS Exercise 2

- 1.  $I = \frac{V}{R}$ 2.  $V_{c} = \frac{V_{1}P_{1}}{V_{1}}$
- 2.  $V_2 = \frac{V_1 P_1}{P_2}$ 3.  $C = A^2 - B^2$
- 4.  $u = \sqrt{v^2 2as}$
- 4.  $u = \sqrt{v^2 2as}$

SOLVING EQUATIONS				
Exercise 3		C.	18=5RT	
1.			$T = \frac{18}{5R}$	
a.	5P=200R		1- <u>5</u> R	
	P=40R	d.	6=nR270	
b.	2V=750R		-6 - 1	
	V=375R		$n = \frac{1}{270R} = \frac{1}{45R}$	

2.		$2-t_1 = \frac{75}{50}$
i.	$v = \frac{40-20}{1-0} = \frac{20}{1} = 20$	$2^{-t_1} - \frac{50}{50}$ t_1=0.5
ii.	$60 = \frac{d_2 - 10}{1.5 - 0.5} = \frac{d_2 - 10}{1}$	ι <sub>1</sub> –0.5
	$60 = d_2 - 10$	
	d <sub>2</sub> = 70	v. $90 = \frac{200-20}{t_2-0.25}$
iii.	$40 = \frac{80 \cdot d_1}{2.5 \cdot 1} = \frac{80 \cdot d_1}{1.5}$	
	40×1.5=80-d <sub>1</sub>	$90=\frac{180}{t_2-0.25}$
	$60 = 80 - d_1$	$90 \times (t_2 - 0.25) = \frac{180}{(t_2 - 0.25)} \times (t_2 - 0.25)$
	d <sub>1</sub> = 20	$\frac{90}{(t_2-0.25)} - \frac{1}{(t_2-0.25)}$
		90×(t <sub>2</sub> -0.25)=180
	75-0	$\frac{90(t_2 - 0.25)}{90} = \frac{180}{90}$
iv.	$50 = \frac{75 - 0}{2 - t_1}$	90 90 t <sub>2</sub> - 0.25=2
	$50 \times (2 - t_1) = \frac{75}{(2 - t_1)} \times (2 - t_1)$	$t_2 = 0.23 - 2$ $t_2 = 2.25$
	$\frac{30}{(2-t_1)} - \frac{30}{(2-t_4)}$	ų 2.20
	$\frac{50(2-t_1)}{50} = \frac{75}{50}$	
	50 50	

#### WORD PROBLEM

#### **Exercise 4**

b. Volume of a rectangular prism = length x width x height

V=x<sup>2</sup>h

c. 1=x<sup>2</sup>1.2

 $1=1.2x^2$  (Divide both sides by 1.2)

$$\frac{1}{1.2} = \frac{1.2x^2}{1.2}$$

 $x^2 = \frac{1}{1.2}$  (Take the square root of both sides)

$$x = \sqrt{\frac{1}{1.2}} = \sqrt{0.83} \approx 0.91287 \text{m}$$

The side of the square base is 91 cm in length.